Dr. Dean Larson

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Office Hours: I will generally be in my office at least a half hour before class on class days and will also be there at least a half hour after class. You are always welcome to make an appointment to see me at other times.

Text: Stewart, *Essential Calculus*, 2nd ed

The homework list distributed indicates the sections of the text that we will be covering.

**Homework:** Homework will not be collected. A list of suggested exercises for each section covered in the text will be handed out in class. At the very least you should work through these problems—working through more may be helpful. The purpose of the homework is to provide you with the opportunity to test your understanding of the subject matter at hand. For the most part, quiz and exam problems will be very similar in spirit to assigned homework problems.

**Quizzes:** I will prepare a relatively short multiple choice take home quiz for each section of the text that we cover. When I finish covering a given section, the quiz for that section will be distributed and will be due the next class day. Be warned, that given the pace of the summer session schedule, you will often have two quizzes to complete for the next day’s class. Scores for quizzes will be scaled at the end of the session so that quizzes will count for a total of 100 points, the equivalent of one exam.

**Exams:** There will be four exams given, each worth 100 points. Makeup exams will be given only if circumstances absolutely prevent you from taking the exam when it is scheduled. A makeup exam must be scheduled with me before the regular exam is given. You will be given ample notice as to when an exam will take place, and what material it will cover.

**Final Exam:** An optional comprehensive final exam worth 200 points will be given on Thursday, June 29, our last class meeting day.

**Calculators:** Use of calculators or other electronic devices will not be allowed on any of the exams in this course.

**Grades:** Your grade for the course will be based on the percentage of points earned on quizzes, exams, and the final as follows:

- A: 90-100%
- B: 80-89%
- C: 70-79%
- D: 60-69%
- F: Below 60%

Plusses and minuses may be attached to grades within each of these ranges at the discretion of the instructor.
A NOTE ON HARASSMENT, DISCRIMINATION AND SEXUAL MISCONDUCT:

Consistent with its mission, Gonzaga seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and Gonzaga’s policy prohibit harassment, discrimination and sexual misconduct. Gonzaga encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to someone from the Campus and Local Resources list found in the Student Code of Conduct Website: http://www.gonzaga.edu/Student-Life/Community-Standards/Student-Code-of-Conduct.asp about what happened so they can get the support they need and Gonzaga can respond appropriately. There are both confidential and non-confidential resources and reporting options available to you. Gonzaga is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please visit the following websites: www.gonzaga.edu/eo and www.gonzaga.edu/titleix.

NOTICE TO STUDENTS WITH DISABILITIES/MEDICAL CONDITIONS:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides reasonable accommodation for their disabilities. If you believe you have a disability/medical condition requiring an accommodation, please call or visit the Disability Access office (room 209 Foley Library, 509-313-4134).

CLASS ATTENDANCE:

I follow strictly the university’s standard policy on absences: the maximum allowable absence is two class hours (100 minutes) for each class credit. For a three-credit class meeting three times a week, the maximum number of absences allowed is six. For a three-credit class meeting twice a week, the maximum number of absences allowed is four. The grade for excessive absences is “V”, which has the same effect as “F” (Fail) and is counted in the GPA. (See also “Class Attendance Policy” on page 68 of the University’s online catalogue: http://www.gonzaga.edu/catalogues/PDF-archive/2014-2015UGCatalogue.pdf

ACADEMIC HONESTY:

Academic honesty is expected of all Gonzaga University students. Academic dishonesty includes, but is not limited to cheating, plagiarism, and theft. Any student found guilty of academic dishonesty is subject to disciplinary action, which may include, but is not limited to, (1) a failing grade for the test or assignment in question, (2) a failing grade for the course, or (3) a recommendation for dismissal from the University. (See also “Academic Honesty” on page 67 of the University’s online catalogue: http://www.gonzaga.edu/catalogues/PDF-archive/2014-2015UGCatalogue.pdf

COURSE EVALUATION:

At Gonzaga, we take teaching seriously, and we ask our students to evaluate their courses and instructors so that we can provide the best possible learning experience. In that spirit, we ask students to give us feedback on their classroom experience near the end of the semester. I will ask you to take a few minutes to fill out an evaluation during class near the end of the semester. Please know that I appreciate your participation in this process. This is a vital part of our efforts at Gonzaga to improve continually our teaching, our academic programs, and our entire educational effort.