Department of Electrical and Computer Engineering

EENG 406

INTRODUCTION TO INTEGRATED CIRCUIT ENGINEERING







AY	Revision History: Changes and Rationale	Progress Exam Affected?		
07/08	Syllabus Created			
11/12	Syllabus Updated	N		
Coordinator:	Claudio Talarico, Professor, Electrical and Computer Eng	ineering		
Catalog Description:	Structural design of digital integrated circuits in MOS rules, fabrication techniques; use of computer automate tools, and high-level description language. Three hours Prerequisites: CPEN 231 and EENG 304.	ed design and simulation		
Prerequisites by Topic:	 Microcomputer programming and architecture Electronics 			
Textbook(s) / Require Mat'l:	CMOS VLSI Design by N.E. Weste and D. Harris, Addison Wesley, 4th Edition, 2011			
Course	1. MOS transistors (10%)			
Topics:	2. MOS processing (10%)			
	3. Circuit characterization and performance (10%)			
	4. CMOS circuit design (15%)			
	5. Structured design (10%)6. Design examples (10%)			
	7. CAD and symbolic layout (15%)			
	8. Hardware description language (10%)			
	9. Tests and Review (10%)			
Course	To teach students the basics of MOS devices and integrated the students are students.	grated circuit design		
Objectives:	2. To provide students an understanding of IC layout te	= = = = = = = = = = = = = = = = = = = =		
,	3. To provide students an understanding of IC fabrication	-		
	4. To teach students the use of hardware description lan simulation	nguage for design and		

Professional Components/ Course Outcomes:	 By the end of this course the student will be able to: demonstrate knowledge of MOS devices and integrated circuit design. demonstrate knowledge of IC layout techniques. demonstrate knowledge of IC design software and methods. demonstrate ability to utilize commercial computer software to implement IC layout. demonstrate ability to utilize hardware description language for design and simulation. 			
Class/Lab Schedule:	150 minutes of lecture each week; 3 x 50 minute or 2 x 75 minute sessions 3 credit hours			
Relation to	(a) Fundamental math, science, or engineering (b) Experimentation			
Program Outcomes:	(c) Design	(d) Teamwork	(e) Problem solving	
	(f) Professional ethics	(g) Communication	(h) Global awareness	
	(i) Life-long learning	(j) Contemporary issues	(k) Modern tools	
Computer Tools:	Software used includes Synopsys HSPICE, Synopsys Design Compiler and Synopsys Galaxy.			
Laboratory Content:	None			
Design Content:	Design issues are addressed.			
Relation to	Curricular Component	Elect. Power/Power Syst.	Computer	
Curriculum:	Math/Science	⊠ EM/Circuits/Elect./Filters	Controls/Automation	
	Design	Comm. Syst./Signal Proc.	Other Engineering	
	Foundational	Intermediate	Advanced	